

afaq

StartUp 4
Grammar

Unit10 – Lesson3
Page118

CHOOSE THE CORRECT OPTION.



- She had brushed her teeth before she had breakfast.
- She brushed her teeth before she had breakfast.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



She had brushed her teeth before she had breakfast.

CHOOSE THE CORRECT OPTION.



- She had gone to work after she had bought herself a coffee.
- She went to work after she had bought herself a coffee.

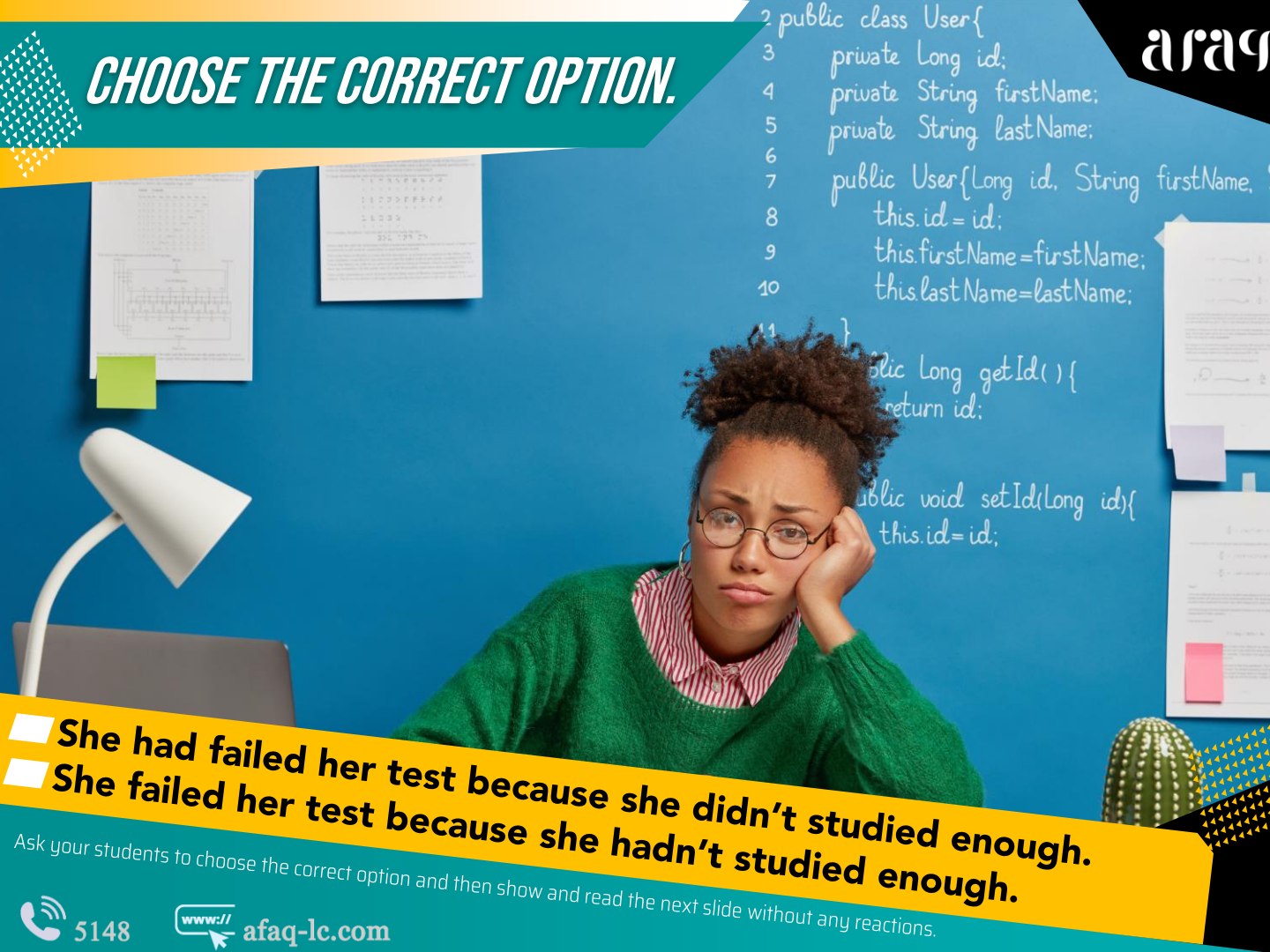
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



She went to work after she had bought herself a coffee.

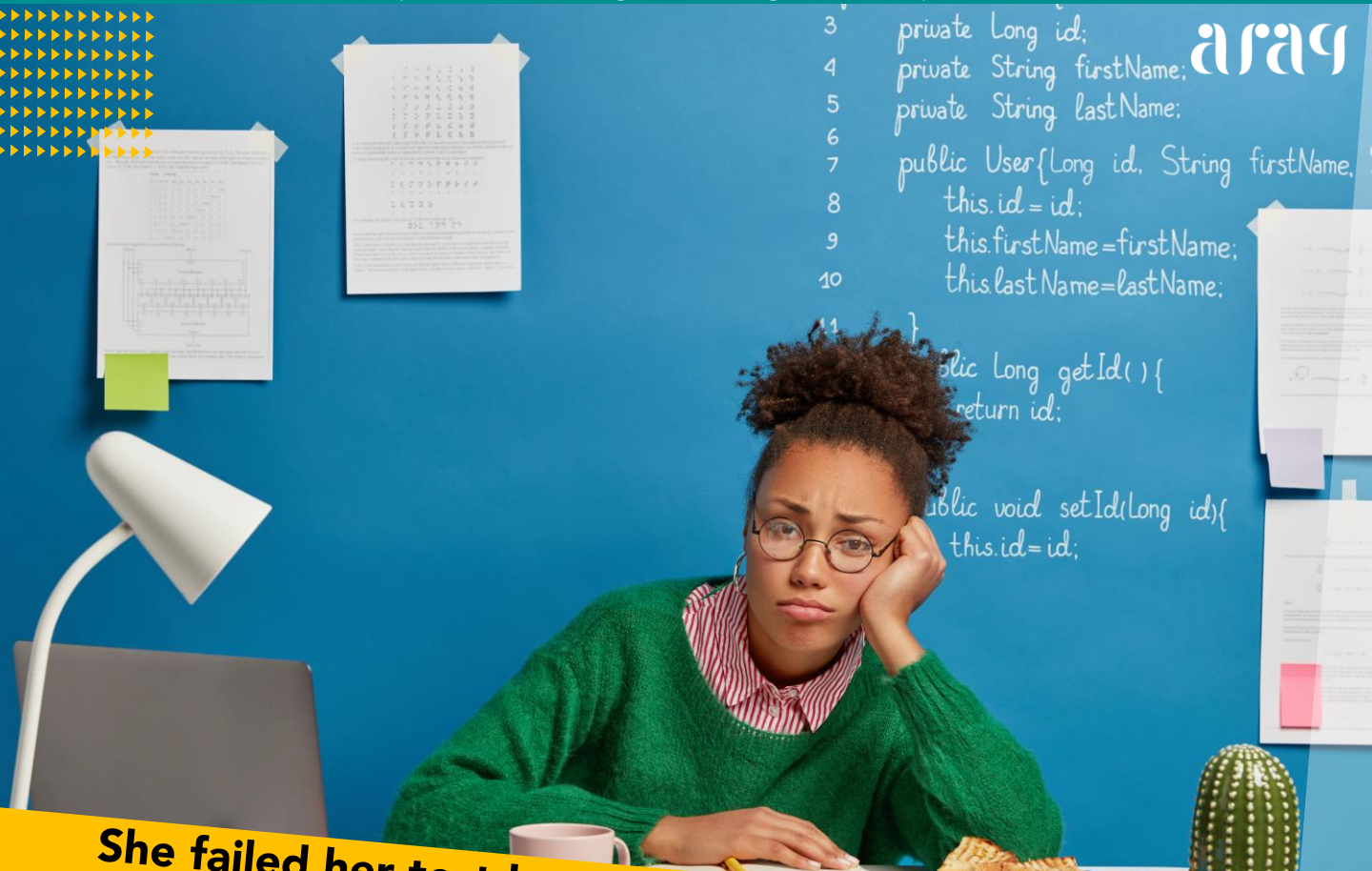
CHOOSE THE CORRECT OPTION.



- She had failed her test because she didn't studied enough.
- She failed her test because she hadn't studied enough.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



She failed her test because she hadn't studied enough.

CHOOSE THE CORRECT OPTION.



- Who did you talked to before you called me?
- Who had you talked to before you called me?

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



Who had you talked to before you called me?

Watch the video and pay attention to the sentences.

Video source: *StartUp4.Grammar.Unit10.Lesson3*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drills.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

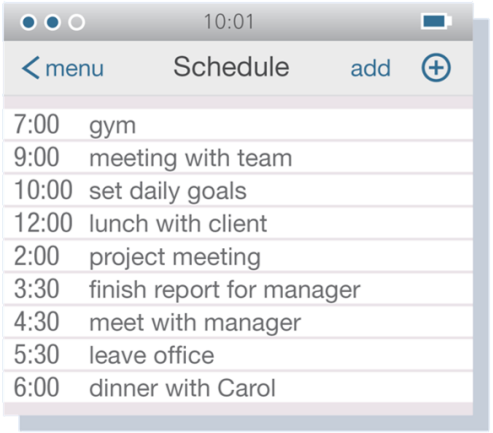
Use the past perfect to show that one event happened before another event in the past.

Statement				
Subject	***Had (not)***	**Past participle**		
I	**had not**	**tried**	Korean food until I moved to Korea.	
My sister	**had**	**lived**	in five different homes by the time she was ten.	
They	**had**	**been**	homeless when they moved into the apartment.	
Question				
***Wh*-word**	***Had (not)***	**Subject**	**Past participle**	
What	**had**	you	**done**	by 8:30?
-	**Had**	you	**seen**	him before?

Notes

- The past perfect is often used with the simple past. The past perfect shows the event that happened first / earliest.
  *He **had lived** in a shelter for years when he **moved** into a real home.*
  (happened first) (happened later)
- Use contractions in spoken English and informal writing: *I'd*, *he'd*, *they'd*, *hadn't*.

A Look at Erika's daily schedule. Complete the sentences using the past perfect or past simple form of the verbs in parentheses.



1. Erika had gone (go) to the gym by 7:30 A.m.
2. She _____ (attend) the team meeting before she _____ (set) her daily goals.
3. By 11:30, she _____ (not eat) lunch yet.
4. By the time she _____ (have) lunch, she _____ (set) her goals.
5. After she _____ (be) to the project meeting, she _____ (write) her report.
6. She _____ (finish) her report by the time she _____ (meet) with her manager.
7. By 5:00, she _____ (not leave) the office yet.
8. She _____ (work) all day by the time she _____ (have) dinner with Carol.

5148 www:// afaq-lc.com

C ▶10-14 Listen to each conversation. Write the numbers 1 or 2 to show the order of the actions.

1. 1 left her job
   2 wrote a book
2. ___ was 25 years old
   ___ became president of the company
3. ___ worked in restaurants
   ___ opened own restaurant
4. ___ volunteered
   ___ got a job
5. ___ became famous
   ___ went to the moon
6. ___ visited a company's offices
   ___ didn't make a decision
7. ___ got an offer
   ___ stuck in a job
8. ___ raised money
   ___ ran the race



5148 www:// afaq-lc.com

Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do part A in class. After a while have them do part B in breakout rooms.

IN PAIRS!



5 TRY IT YOURSELF

A MAKE IT PERSONAL Think about when you were younger. What had you learned, done, or decided by that time? Fill in the chart with specific ages. Make notes.

___ years old ___ years old ___ years old ___ years old

B PAIRS Student A, talk about your ideas from 5A. Student B, ask follow-up questions. Were you surprised about anything you learned about your partner?

A: By the time I was 10, I had decided I wanted to be a physical therapist.
B: What made you decide that?

HOMEWORK

B Read both actions. Complete the sentences. Use the past perfect.

1. After my car _____had broken down_____, I took the bus.



2. Yuko _____ before she moved there for school.



3. By the time Jake got a full-time job, he _____.



4. Until I went to veterinary school, I _____.



5. After Maria _____, she ended up becoming a lawyer.



5148 www:// afaq-lc.com

B Read both actions. Complete the sentences. Use the past perfect.

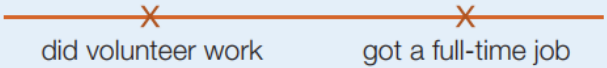
1. After my car had broken down, I took the bus.



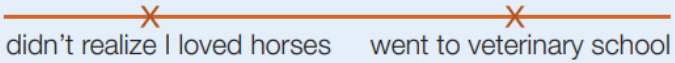
2. Yuko had visited the United States before she moved there for school.



3. By the time Jake got a full-time job, he had done volunteer work.



4. Until I went to veterinary school, I hadn't realized I loved horses.



5. After Maria had gotten an engineering degree, she ended up becoming a lawyer.

